



# Behavioral Health is Essential To Health



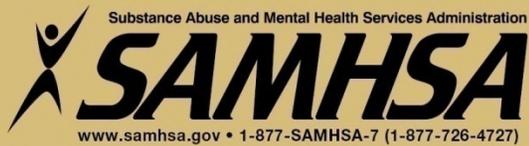
Prevention Works



Treatment is Effective



People Recover



# From Opioid Overdose Prevention to Community Resilience

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**SAMHSA Regional Administrator (Region 5)**



Region 5 Fatherhood Initiative  
October 24, 2017



# Today's Presentation

- *Public Health Crisis*
- *Response*
- *Recovery and Resilience*

# Third Phase



# Opioid Related Deaths

State	2010	2011	2012	2013	2014	2015	Total
Illinois	1284	1014	1619	1072	1203	1382	<b>7,574</b>
Indiana	283	347	361	350	452	529	<b>2,322</b>
Michigan	200	175	190	575	590	884	<b>2,614</b>
Minnesota	214	220	257	294	312	330	<b>1,627</b>
Ohio	1075	1100	1325	1690	2350	3200	<b>10,740</b>
Wisconsin	410	469	502	588	622	614	<b>3,205</b>
<b>Total</b>							<b>28,082</b>

# Deaths From Suicide

State	2010	2011	2012	2013	2014	2015	Total
Illinois	1178	1226	1292	1321	1398	1363	<b>7778</b>
Indiana	864	881	940	944	948	960	<b>5537</b>
Michigan	1263	1221	1261	1295	1354	1410	<b>7804</b>
Minnesota	606	683	656	678	686	730	<b>4039</b>
Ohio	1439	1465	1542	1526	1491	1650	<b>9113</b>
Wisconsin	793	745	723	850	769	877	<b>4757</b>
<b>Total</b>							<b>39028</b>







# Impact of Opioid Epidemic

- 2.5 Million people abuse opioids
- Only 200,000 have access to addiction treatment
- **\$55 billion** in annual health and social costs related to prescription opioid misuse



## Everyday...

- 650,000+ opioid prescriptions are dispensed
- 3,900 people initiate misuse of prescription opioids
- 1,000 people are treated in ERs for prescription opioid misuse
- 580 people initiate heroin use
- 78 people die from an opioid related overdose



Joseph Gordon Johnson  
aka Joe Jack Disaster  
March 8, 1977 - July 14, 2014

State of Colorado  
Declaration

Street Kame  
Blue Eyes  
ALDO JOSEPH CRAMER

1950-2013

Jana  
Fertling  
10/10/09 2014  
Albuquerque, NM  
Went to color, created  
a social network

Handwritten signatures and names on a white sheet of paper.

Teacher  
Award

FRANK BIRD  
MILWAUKEE



MADDIE MCGARVEY FOR THE WALL STREET JOURNAL

<https://www.wsj.com/articles/the-children-of-the-opioid-crisis-1481816178?mod=e2tw>

# Prevention: Overdose

- **Educate patients to recognize and respond to overdose.**
- **Assure access to naloxone.**
- **Do not use drugs alone.**
- **Use by the safest means possible.**
- **Test drugs from an unfamiliar source.**

[SAMHSA.gov](https://www.samhsa.gov) for overdose prevention curriculum!

# Prevention: Infectious Disease

**Persons who inject drugs can substantially reduce their risk of getting and transmitting HIV, viral hepatitis and other blood borne infections by using a sterile needle and syringe for every injection.**

**CDC Syringe Services Programs:**

<http://www.cdc.gov/hiv/risk/ssps.html>

**SAMHSA guidance:**

<http://www.samhsa.gov/sites/default/files/grants/ssp-guidance-state-block-grants.pdf>

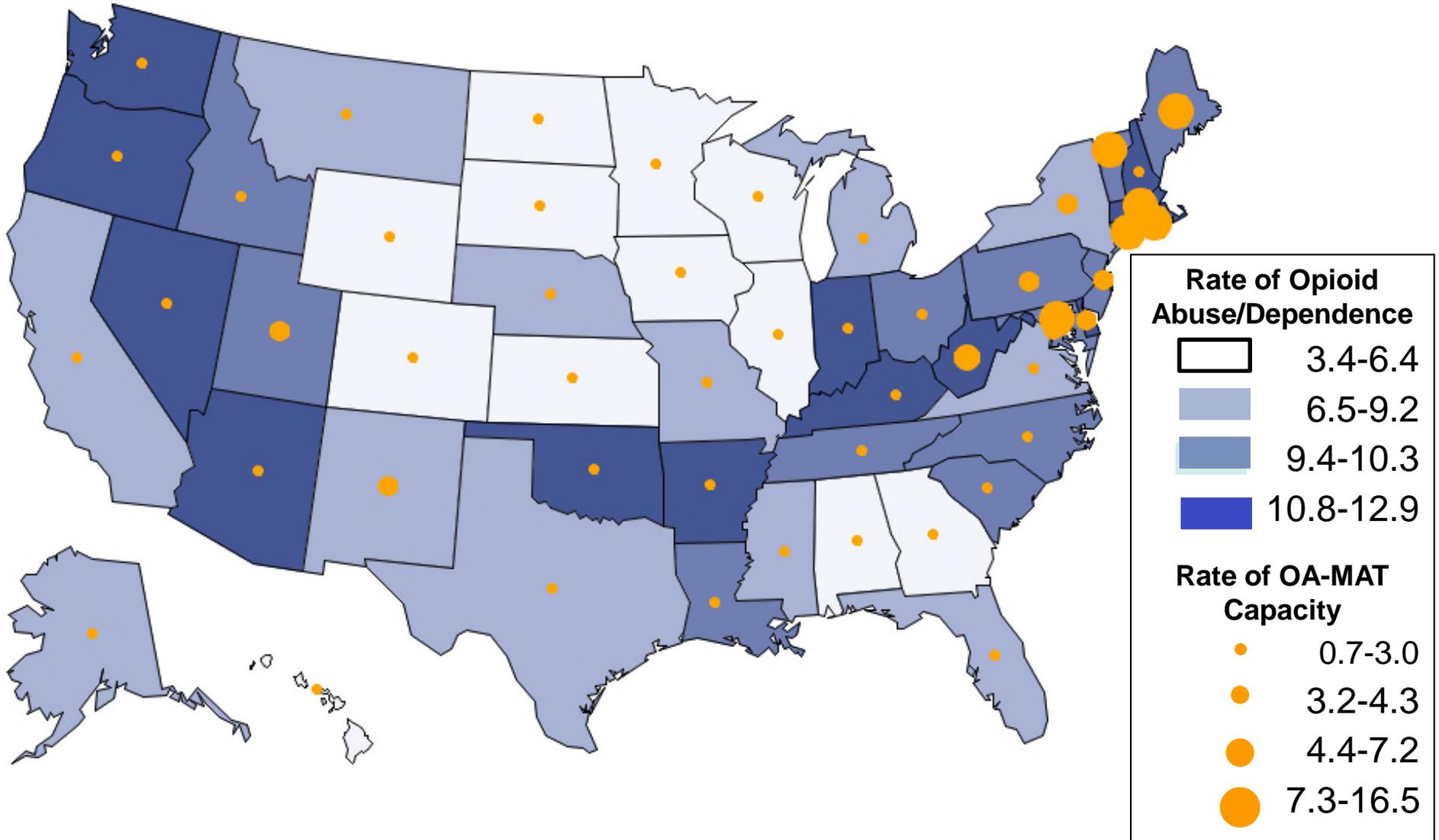
<http://www.samhsa.gov/sites/default/files/grants/ssp-guidance-for-hiv-grants.pdf>

# Medication Assisted Treatment (MAT)

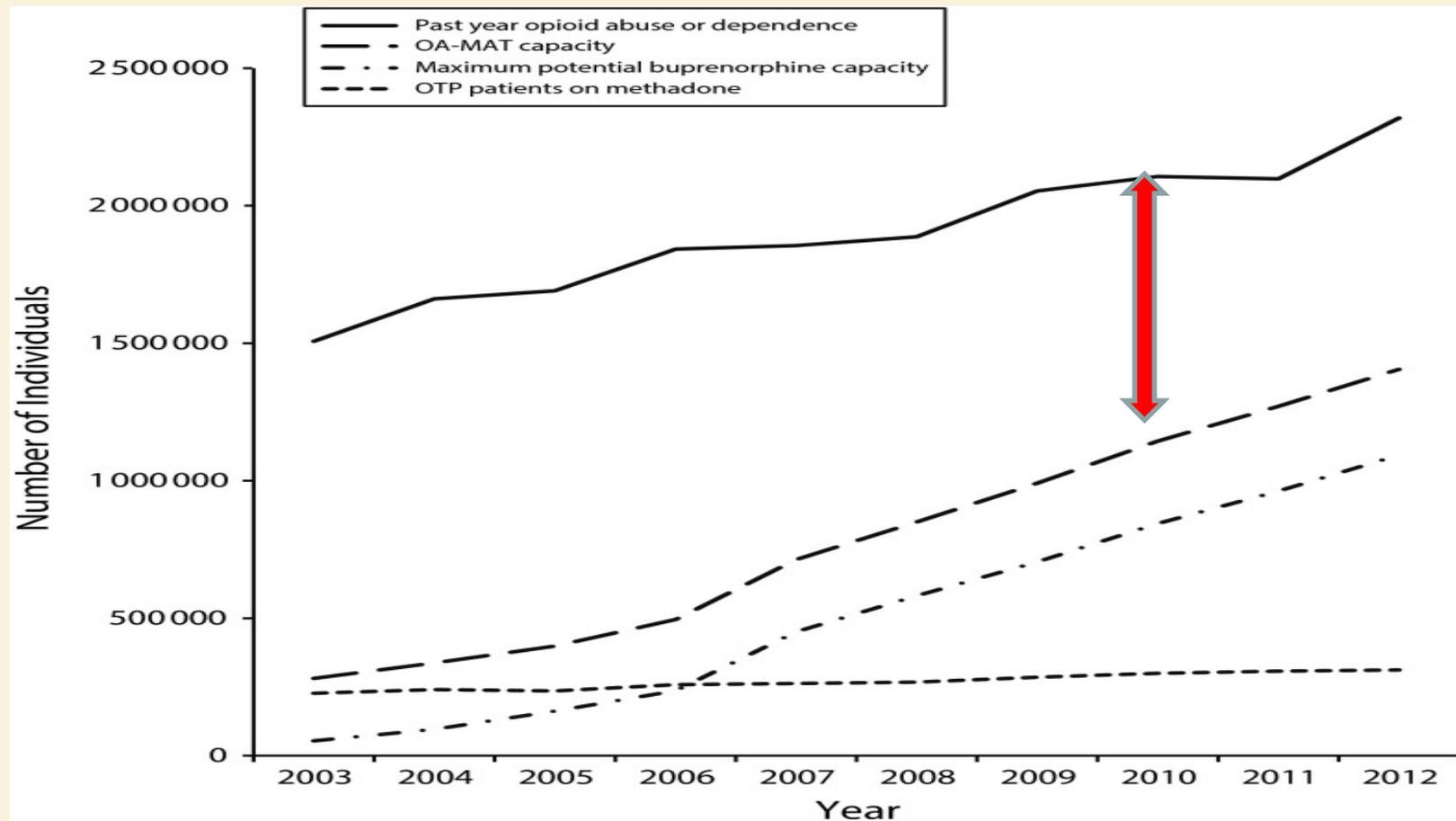
- **Combination of FDA-approved medication:**
  - *Methadone*
  - *Buprenorphine/naloxone*
  - *Naltrexone*
- **and psychosocial treatments**
  - *Counseling: Coping skills/relapse prevention*
  - *Education*
  - *Toxicology Screening*
  - *PDMP use*

# Rate of Past Year Opioid Abuse or Dependence and Rate of OA-MAT Capacity

(rate per 1,000 persons aged 12 years and older)



# Persistent Gap Between Opioid Use Disorder Prevalence & MAT Treatment



Source: Jones CM et al. National and State Treatment Need and Capacity for Opioid Agonist Medication-Assisted Treatment. AJPH. 2015; 105(8):e55-e63.

# Recovery Oriented MAT

- **Do not discontinue MAT due to relapse or comorbid substance use disorder**
- **Peer recovery support**
- **Trauma informed care**

Recovery Oriented Methadone Maintenance:  
[http://www.attcnetwork.org/userfiles/file/GreatLakes/5th%20Monograph\\_RM\\_Methadone.pdf](http://www.attcnetwork.org/userfiles/file/GreatLakes/5th%20Monograph_RM_Methadone.pdf)

# NIDA *Principles of Drug Addiction Treatment, 3<sup>rd</sup> Edition*

## COMPARISON OF RELAPSE RATES BETWEEN DRUG ADDICTION AND OTHER CHRONIC ILLNESSES

*Percentage of Patients Who Relapse*

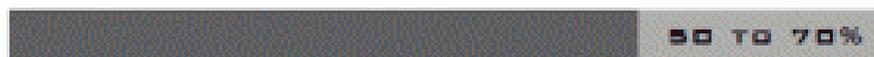
### TYPE 1 DIABETES



### DRUG ADDICTION



### HYPERTENSION



### ASTHMA



<http://www.drugabuse.gov/publications/principles-drug-addiction-treatment-research-based-guide-third-edition/frequently-asked-questions/how-effective-drug-addiction-treatment>

# Four Dimensions of Recovery

Health—overcoming or managing one’s disease(s) or symptoms

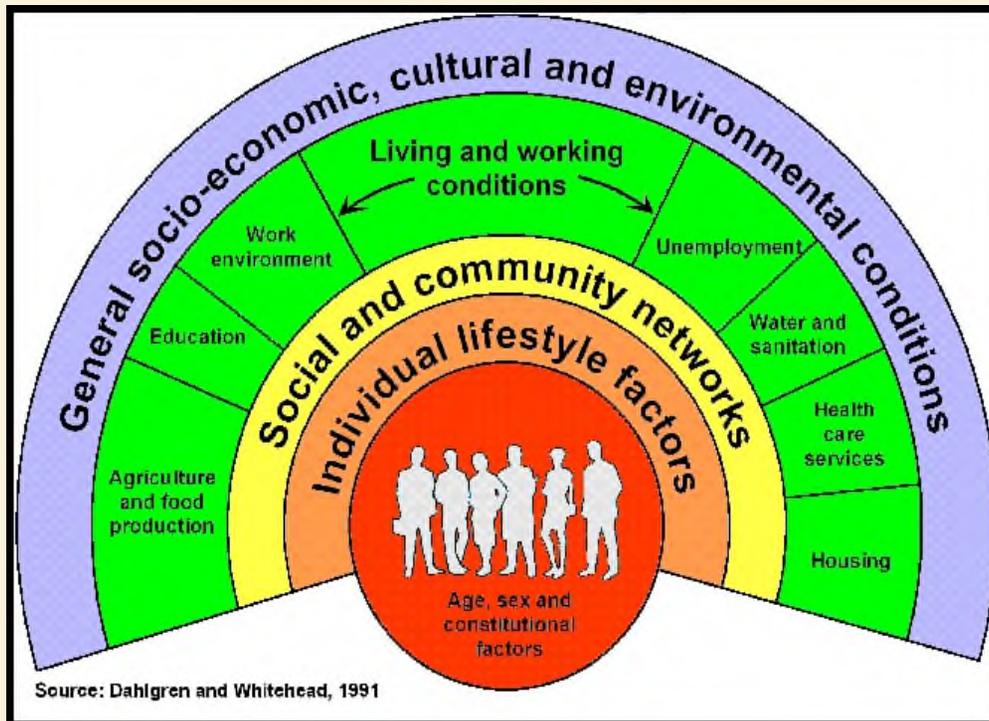
Home—having a stable and safe place to live

Purpose—conducting meaningful daily activities, such as a job, school volunteerism, family caretaking, or creative endeavors, and the independence, income, and resources to participate in society

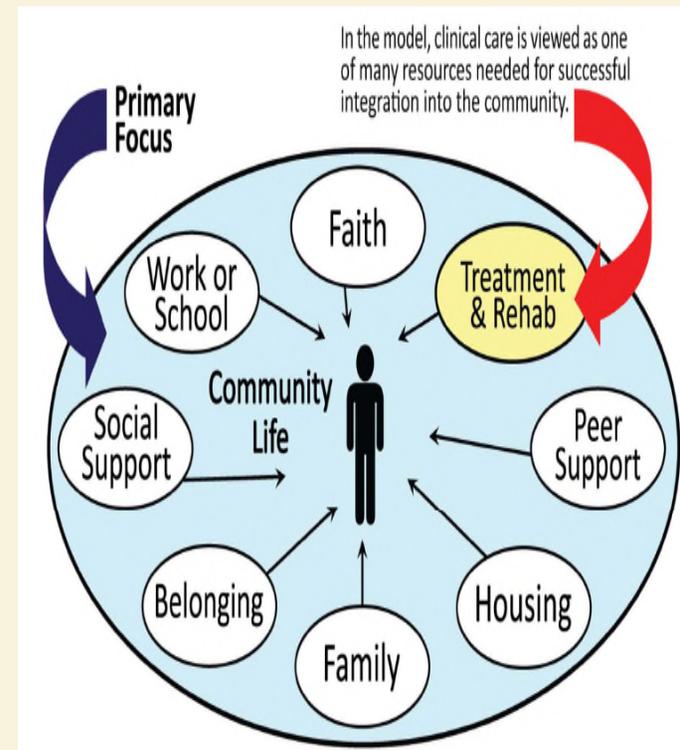
Community—having relationships and social networks that provide support, friendship, love, and hope

# Recovery and Community Resilience

## Public Health



## Recovery



# ACE Questions

## Emotional abuse

- Often or very often swore at, insulted, put down
- Often afraid of being hurt

V.J. Edwards,  
CDC, 9/12/11

## Physical abuse

- Sometimes, often or very often pushed, slapped OR injured once

## Sexual abuse

- Touch or fondle or have you touch
- Attempted intercourse
- Intercourse

# ACE Family Dysfunction Categories

Family Substance Abuse

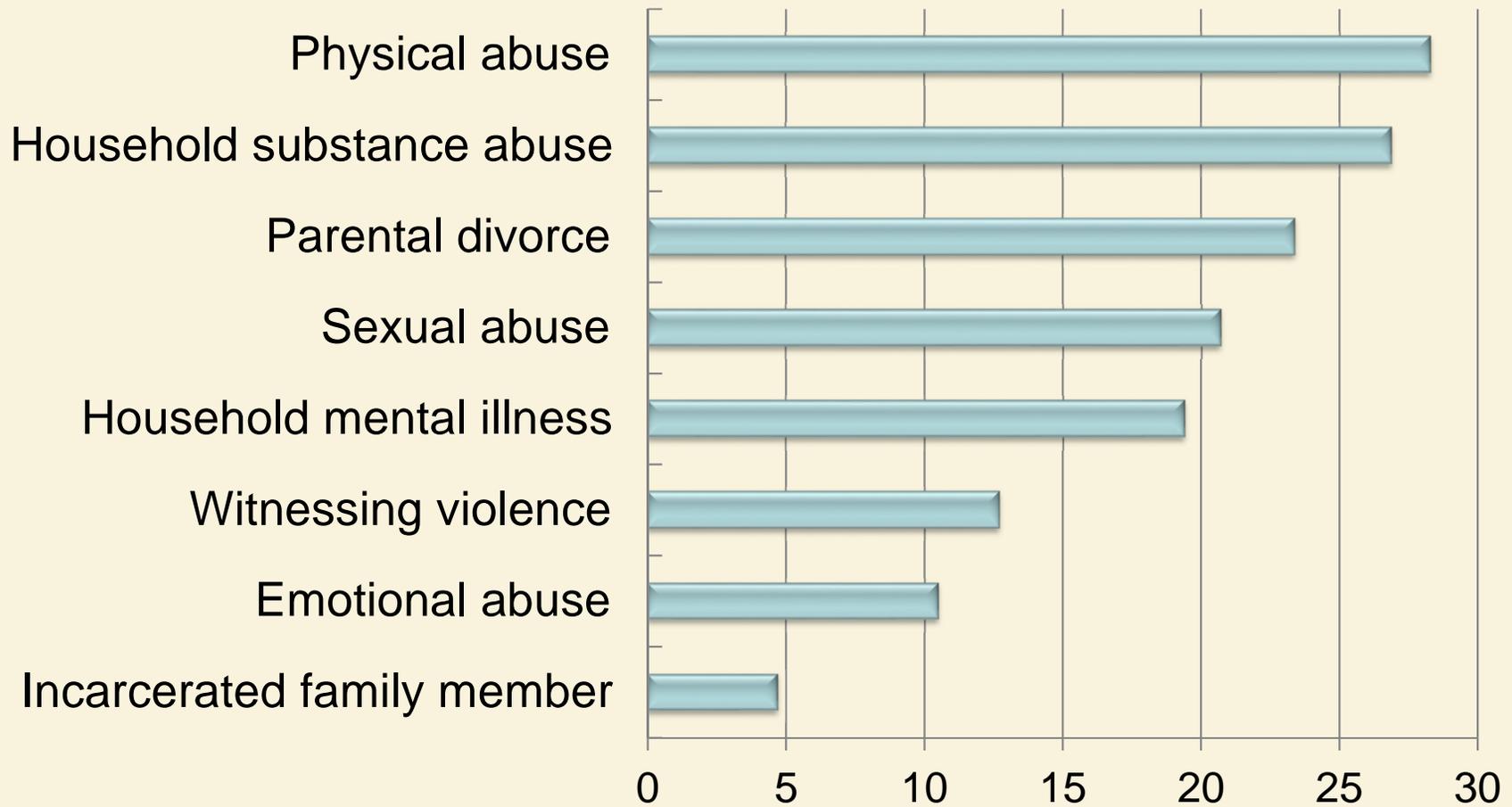
Family Mental Illness

Interparental Violence

Parental Divorce/Separation

Incarcerated Family Member

# ACE Prevalences



# Adverse Childhood Experiences Score

Number of categories endorsed were summed...



## ACE Score Prevalence (%)

0	36.1
1	26.0
2	15.9
3	9.5
4	6.2
5 or more	6.3

- Almost two-thirds had at least one ACE
- More than one in five had 3 or more ACEs

# Major Findings

ACEs were common

Multiple ACEs were commonly reported

ACEs were interrelated

# Long Term Outcomes with Graded relationships to ACEs

Depression

Suicide

Current smoking

Teenage pregnancy

Teenage paternity

Work Absenteeism

IPV Perpetration

Liver disease

Heart disease

Unintended pregnancy

STDs

Memory deficits

Illicit drug use

Early alcohol use

# SAMHSA's Concept of Trauma

## 3-E's (draft)

**Trauma: Individual trauma results from an event, series of events, or set of circumstances that is experienced by an individual as physically and/or emotionally harmful or threatening and that has lasting adverse effects on the individual's functioning and mental, physical, social, emotional, and/or spiritual well-being**

# Characteristics of Individuals with Traumatic Stress and Substance Abuse

- Emotional and behavioral dysregulation
- Coping deficits
- Family strain
- Challenges navigating environmental stress
- Academic & vocational difficulties
- Health problems
- Involvement with multiple service systems (legal system, social services, mental health, substance abuse,

# **SAMHSA's Concept of a Trauma-Informed Approach – 4R's**

(draft)

**A program, organization or system that is  
trauma-informed**

- (1) *realizes* the prevalence of trauma and taking a universal precautions position;**
- (2) *recognizes* how trauma affects all individuals involved with the program, organization, or system, including its own workforce;**
- (3) *responds* by putting this knowledge into practice; and**
- (4) *resists* retraumatization.**

# Principles of a Trauma-Informed Approach (draft)

- ***Safety***: Throughout the organization, staff and the people they serve, whether children or adults, feel physically and psychologically safe; the physical setting is safe and interpersonal interactions promote a sense of safety.
- ***Trustworthiness and transparency***: Organizational operations and decisions are conducted with transparency and the goal of building and maintaining trust among clients, family members, staff, and others involved with the organization.
- ***Peer support*** (peers refers to individuals with lived experiences of trauma, or in the case of children this may be family members of children who have experienced traumatic events and are key caregivers in their recovery) and mutual self-help are key vehicles for establishing safety, building trust enhancing collaboration, and maximizing a sense of empowerment

# Principles of a Trauma-Informed Approach (draft)

- ***Collaboration and mutuality:*** Partnering and leveling of power differences between staff and clients and among organizational staff from direct care staff to administrators; demonstrates that healing happens in relationships and in the meaningful sharing of power and decision-making. The organization recognizes that everyone has a role to play in a trauma-informed approach; one does not have to be a therapist to be therapeutic.
- ***Empowerment, Voice and Choice:*** throughout the organization and among the clients served, individuals' strengths and experiences are recognized and built upon; the experience of having a voice and choice is validated and new skills developed.. The organization fosters a belief in resilience and in the ability of individuals, organizations, and communities to heal and promote recovery from trauma; building on strengths and not just addressing perceived deficits.
- ***Cultural, historical, and gender issues:*** the organization actively moves past cultural stereotypes and biases (e.g. based on race, ethnicity, sexual orientation, age, geography, etc.), offers gender responsive services, leverages the healing value of traditional cultural connections, and recognizes and addresses historical trauma.

# Guidance for a Trauma-Informed Approach (draft)

- 1. Governance and leadership**
- 2. Policy**
- 3. Physical environment of the organization**
- 4. Engagement and involvement of people in recovery, trauma survivors, consumers, and family members of children receiving services**
- 5. Cross sector collaboration**
- 6. Screening, assessment, and interventions**
- 7. Training and workforce development**
- 8. Progress Monitoring and Quality assurance**
- 9. Financing**
- 10. Evaluation**

# Service Sector-/Organization-Specific Guidelines Matrix

**SAMHSA plans to adapt these suggested guidelines into a matrix worksheet that organizations and systems can use to plan and assess the implementation of a trauma-informed approach. Examples of matrices from various sectors will also be made**

SAMHSA's Trauma-Informed Approach Guidance for Implementation Matrix *Draft 7-11-13*

	Safety	Trustworthiness and Transparency	Peer Support	Collaboration and Mutuality	Empowerment, Voice, and Choice	Cultural, Historical, and Gender Issues
Governance and Leadership						
Policy						
Physical Environment						
Engagement and Involvement						
Cross Sector Collaboration						
Screening, Assessment, Treatment Services						
Training and Workforce Development						
Progress Monitoring and Quality Assurance						
Financing						
Evaluation						

# Motivational Interviewing

**MI** MOTIVATIONAL INTERVIEWING  
*an evidence-based treatment*



Encouraging Motivation to Change  
Am I Doing this Right?

Motivational Interviewing encourages you to help people in a variety of service settings discover their interest in considering and making a change in their lives (eg, to manage symptoms of mental illness, substance abuse, other chronic illnesses such as diabetes and heart disease).

**REMIND ME**  
Use the back of this card to build self-awareness about four attitudes, thoughts, and communication style as you conduct your work. Keep your attention centered on the people you serve. Encourage their motivation to change.

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Improve Outcomes  
Promote Recovery

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

 CASE WESTERN RESERVE UNIVERSITY EST. 1826

Encouraging Motivation to Change  
Am I Doing this Right?

1. ✓ Do I listen more than I talk?  
X Oram I talking more than I listen?
2. ✓ Do I keep myself sensitive and open to this person's issues, whatever they may be?  
X Oram I talking about what I think the problem is?
3. ✓ Do I invite this person to talk about and explore his/ her own ideas for change?  
X Oram I jumping to conclusions and possible solutions?
4. ✓ Do I encourage this person to talk about his/ her reasons for not changing?  
X Oram I forcing him/ her to talk only about change?
5. ✓ Do I ask permission to give my feedback?  
X Oram I presuming that my ideas are what he/ she really needs to hear?
6. ✓ Do I reassure this person that ambivalence to change is normal?  
X Oram I telling him/ her to take action and push ahead for a solution?
7. ✓ Do I help this person identify successes and challenges from his/ her past and relate them to present change efforts?  
X Oram I encouraging him/ her to ignore or get stuck on old stories?
8. ✓ Do I seek to understand this person?  
X Oram I spending a lot of time trying to convince him/ her to understand me and my ideas?
9. ✓ Do I summarize for this person what I am hearing?  
X Oram I just summarizing what I think?
10. ✓ Do I value this person's opinion more than my own?  
X Oram I giving more value to my viewpoint?
11. ✓ Do I remind myself that this person is capable of making his/ her own choices?  
X Oram I assuming that he/ she is not capable of making good choices?

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

# Trauma Informed Care Resources

<https://www.samhsa.gov/integrated-health-solutions/build-practices/clinical-practice/trauma-informed-care>

SAMHSA's Concept of Trauma and Guidance for a Trauma-informed Approach-2014

<https://store.samhsa.gov/product/SAMHSA-s-Concept-of-Trauma-and-Guidance-for-a-Trauma-Informed-Approach/SMA14-4884>

Trauma Informed care in Behavioral Health Services

<https://www.store.samhsa.gov/product/Trauma-Informed-Care-in-Behavioral-Health-Services/SMA15-4420>

How childhood trauma can make you sick as an adult

<http://bigthink.com/videos/vincent-felitti-on-childhood-trauma>

Practice Parameter for the Assessment and Treatment of Children and Adolescents with Post-Traumatic Stress Disorder

[http://www.jaacap.com/article/S0890-8567\(10\)00082-1/abstract](http://www.jaacap.com/article/S0890-8567(10)00082-1/abstract)

# Motivational Interviewing Resources

## Motivational Interviewing

Motivational interviewing (MI) is a form of goal-oriented psychotherapy, in which clinicians help clients overcome their ambivalence or lack of motivation toward changing their behavior in positive ways. MI is a method of communication, not a set of techniques, for “eliciting the person’s intrinsic motivation for change” (Miller & Rollnick, 2002, p. 25).

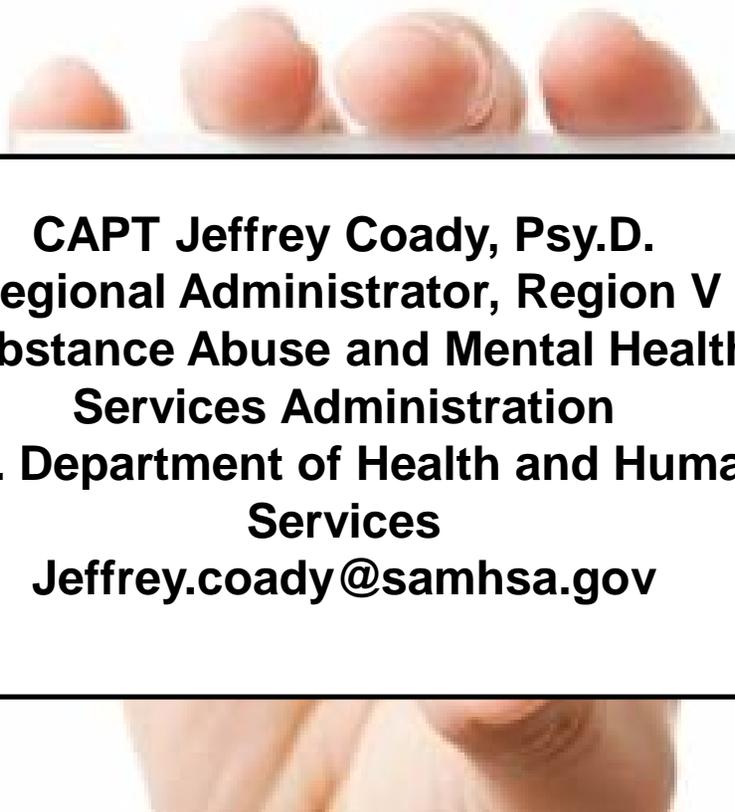
[http://nrepp.samhsa.gov/Docs/Literatures/Motivational%20Interviewing\\_NREPP%20Literature%20Review.pdf](http://nrepp.samhsa.gov/Docs/Literatures/Motivational%20Interviewing_NREPP%20Literature%20Review.pdf)

## Motivational interviewing for peer support providers

[https://center4si.adobeconnect.com/\\_a966410469/p4n013s2naw/?launcher=false&fcsContent=true&pbMode=normal](https://center4si.adobeconnect.com/_a966410469/p4n013s2naw/?launcher=false&fcsContent=true&pbMode=normal) (Session 1)

[https://center4si.adobeconnect.com/\\_a966410469/p2bp84qa679/?launcher=false&fcsContent=true&pbMode=normal](https://center4si.adobeconnect.com/_a966410469/p2bp84qa679/?launcher=false&fcsContent=true&pbMode=normal) (session 2)

# Thank You! Questions?



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